



**Supporting young people to develop their skills
and gain confidence in their abilities**



WELCOME TO OUR PARENT AND CARER EVENT.

Patrick Leavey, Deputy Principal

▶ Overview

**Helen Janska, Assistant Principal,
School of Academic & Vocational Support**

▶ Our response

▶ Additional Learning Support – supporting students
with Special Educational Needs & Disabilities

**Kirsty Coogan, Maths Quality and Development
Manager**

▶ Supporting students with maths and English





OVERVIEW

- Supporting young people to develop their skills and gain confidence in their abilities e.g Loud Speaker event
- Sometimes students need more time to settle in and adjust to the expectations within Further Education – we will support with effective approaches and attitudes to learning.
- Gaps in students' practical skills as well as their English and maths
- Health and well-being are important for productive learning. Students will be supported in developing healthy lifestyles, confidence and resilience.
- Academic development/social development/health development.

SCHOOL OF ACADEMIC AND VOCATIONAL SUPPORT

Aim - To bring together all learning support into one strategy, to better support and improve outcomes for students.





OUR RESPONSE

- ▶ Small group/one-to-one tuition
- ▶ Support hubs – dedicated space in library
- ▶ Wraparound support to develop confidence, self-esteem and resilience
- ▶ Introduction of 'Acceleration' support for those who have not achieved a grade 4 or 5 in English and/or maths
- ▶ Extra vocational subject support
- ▶ Individual targets – closely monitored
- ▶ Wellbeing and mental health support

CATCH-UP PROGRAMMES

We offer a range of catch-up programmes, supported by the Government's 16 to 19 tuition fund.

- ▶ **Development of study skills**
- ▶ **Library activities – Maths Magician, Word Detective, DigiCap scheme**
- ▶ **FREE Laptop or Chromebook loan for every student on a 16-18 full-time study programme**

ADDITIONAL LEARNING SUPPORT

Supporting students with Special Educational Needs and Disabilities

- ▶ Specialist teachers and practitioners
- ▶ Support with a variety of difficulties or disabilities - Dyslexia, Dyspraxia, ADHD, Asperger's Syndrome and Autism
- ▶ Weekly support tutorials – face to face or via Microsoft Teams
- ▶ Emails and telephone calls
- ▶ Support assistants – available to help in and out of class
- ▶ Support with exams – extra time, a reader, use of a computer, rest breaks

OUR ADDITIONAL LEARNING SUPPORT TEAM

Our friendly team will now talk to you in more detail about the range of Additional Learning Support services available.

Acceleration Sessions



Paulami Ganguly
*Lecturer,
Additional Learning Support*

Mental Health and Wellbeing



Jenny Davison
*Senior Practitioner,
Additional Learning Support*

Additional Learning Support



Laura White
*Practitioner,
Autism Support*



PREPARING STUDENTS FOR FUTURE EMPLOYMENT

- ▶ Links with employers – industry placements, work experience
- ▶ Development of digital skills for the modern world
- ▶ English for effective communication
- ▶ Maths for life
- ▶ Technical and professional knowledge
- ▶ Careers fairs, employer events
- ▶ Futures careers service - CV writing, UCAS applications, preparing for interviews

OUR STUDENT SERVICES AND LIBRARY TEAMS

Our friendly team will now talk to you in more detail about the range of support provided by our Student Services team and at The Library.

The Library



Tom Hewitt

*Centre Librarian,
Lower Mounts and Daventry*

Futures Careers Service



Kirsty Lee

*Team Leader,
Futures Careers Service*

Student Services



Will Brown,

*Student Adviser,
Futures/Student Services*

DEVELOPING ENGLISH AND MATHS

It's not just about a qualification!

English Core Skills:

- ▶ Critical reading
- ▶ Wider reading
- ▶ Developing strategies to support own needs as a reader/writer
- ▶ Improve overall confidence to express thoughts and opinions verbally.

Maths Core Skills:

- ▶ Relevant maths with contextualised topics
- ▶ The relevance of studying maths and how it affects every day life
- ▶ Real life topics to complete in maths.





MATHS AND ENGLISH LESSON STRUCTURE

- ▶ One hour, 15 minute break, then 45 minutes
- ▶ One hour Masterclass
- ▶ Morning or afternoon lessons

English lessons include:

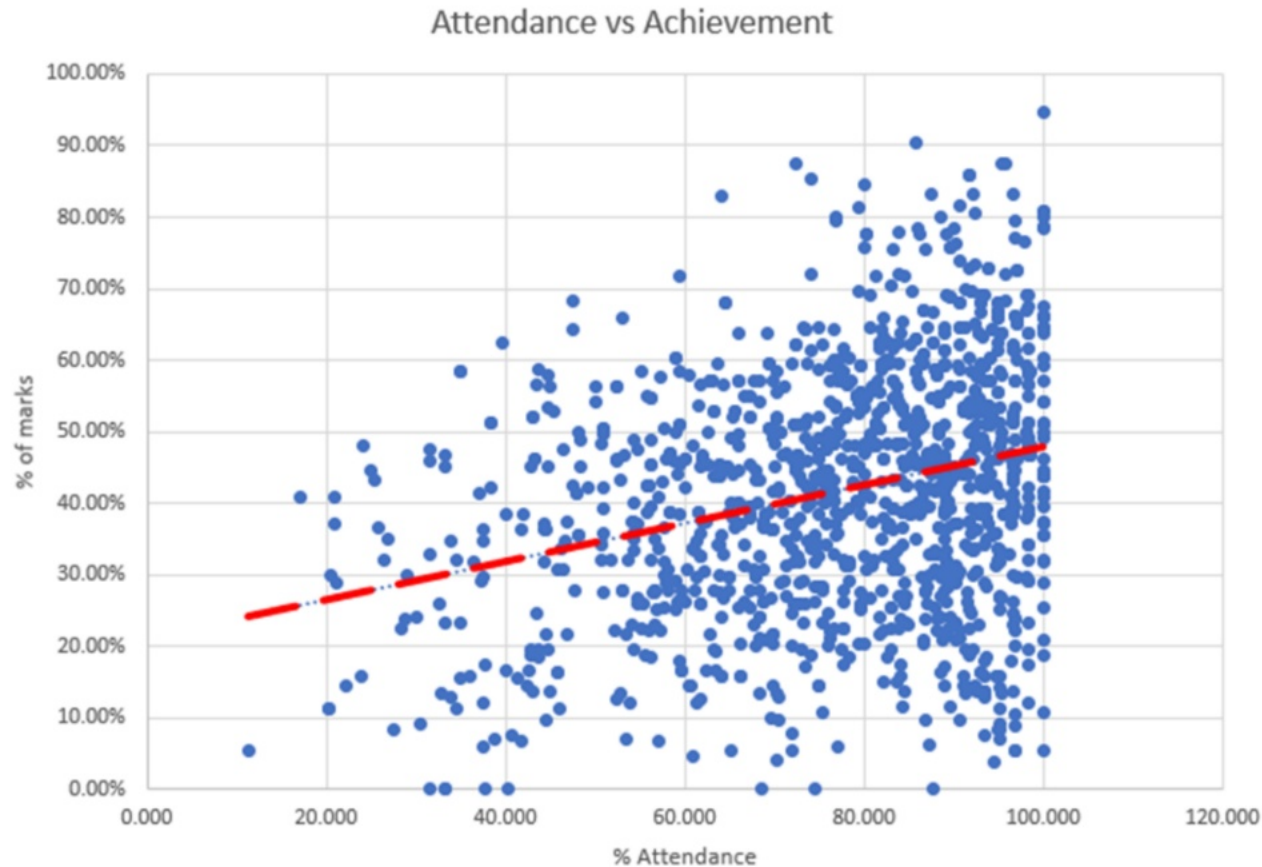
- ▶ *An exam assessment objective focus, concentrated on exam questions - either reading or writing*
- ▶ *A skills focus, concentrated on English skills - SPaG*

Maths lessons include:

- ▶ *X Lesson – Focus on key skills and number, ratio and proportion*
- ▶ *Y Lesson – Focus on geometry, data and algebra*

ATTENDANCE IS IMPORTANT

An increase of 10% attendance equates to an additional 7.64 marks



CATCH UP SESSIONS



Students who miss a lesson are expected to catch up missed work (posted on Teams)



Additionally, students are invited to attend a catch-up session during half term



Reminders are emailed (College email) to students advising them of the catch up lesson they should attend

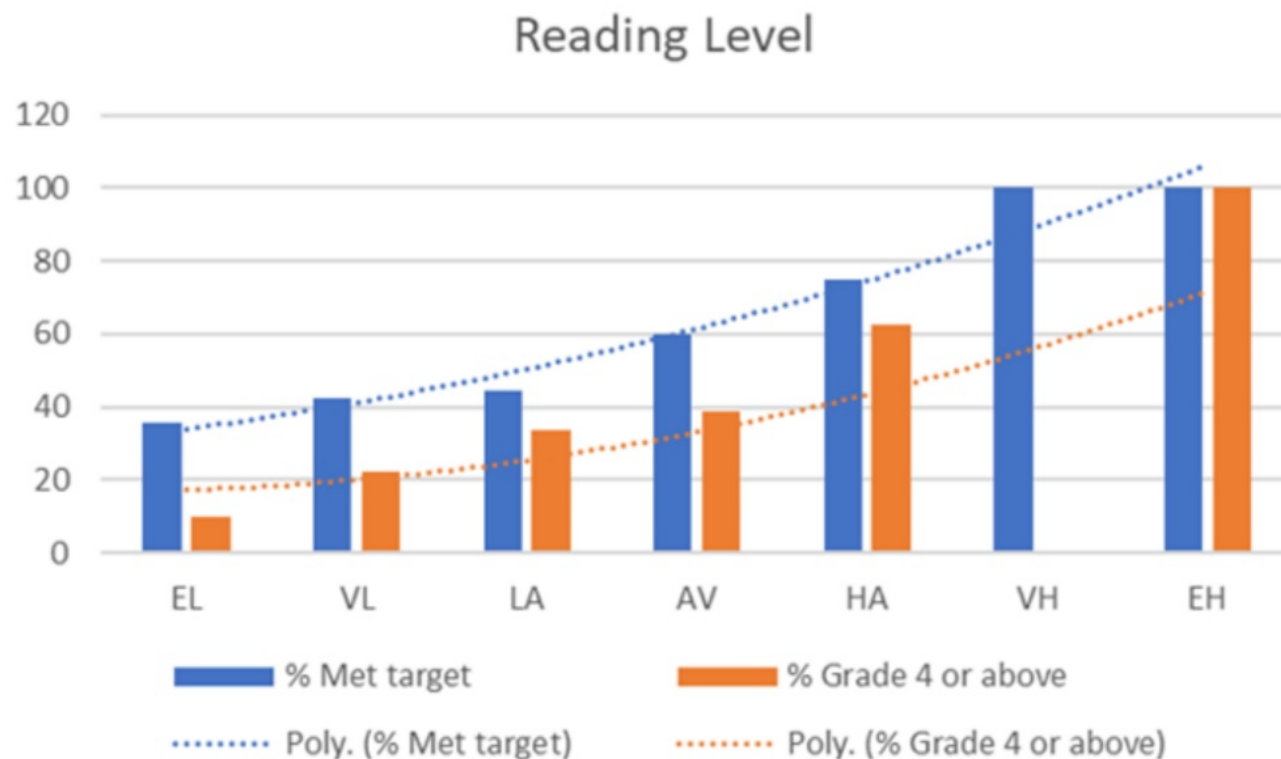


If students do not attend the catch up session/s then this will be followed up to discuss their progress

READING LEVELS

Reading levels affect every single student's outcomes:

- English
- Maths
- Main course





Thank you for listening.

Staff are now available

to answer any questions.