

Higher Education (University Level) Access and Participation Statement 2022-23

Overall responsibility:	Director of Higher Education
Implementation:	Julie Teckman
Date issued:	August 2022
Date for review:	August 2023

Endorsed and approved by Policy & Strategy Group

Date: 20th September 2022



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Principal

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1. INTRODUCTION

Northampton College is committed to providing University Level opportunities for students from all backgrounds in order that they can progress to top-up degrees and into employment with the knowledge, skills and confidence they need to be successful.

It is recognised that students will not enter University Level education from the same starting points and the entry criteria and admissions process at the College are designed to offer university level education to applicants who may not have been academically successful in school or who may not have followed traditional routes into higher level study. Applicants who do not meet the standard entry criteria will normally be interviewed and may be offered a place on an HNC or HND programme based on other criteria such as previous experience, performance in the interview or a portfolio of relevant work. All students are guided in their development of study skills through timetabled lessons in the college library working with experienced members of the library staff, and students entering University Level education without formal academic qualifications will be entitled to further support in these areas if required or requested.

We wish to ensure that all University Level students feel themselves to be working in a suitable environment and with appropriate teaching and resources for the level of work being undertaken. To this end, our students have access to a number of entitlements that identify them as being in higher education. These include a University level Study area which is available only to University level students; access to equipment that other students are not allowed to use and to work unsupervised in rooms that other students are only able to use when accompanied by a member of staff. They are also entitled to lessons and workshops taught by industry practitioners brought in from relevant organisations who can ensure that our students are learning current practice and developing strong employability skills.

Our university level programmes are particularly suited to applicants who are not able, for whatever reason, to leave the immediate area and who wish to study in a way that is not exam based or lecture centred. Practical assignments, group activities and live briefs benefit students who prefer on-going and portfolio assessment, and who want to develop confidence in academic study before progressing to traditional degree top-ups. The success of our University Level programmes, which have been running at Northampton College for more than two decades now, can be seen in the progression of our students to top-up degrees and into employment. Our graduates, many of whom have progressed from non-traditional academic routes, perform extremely strongly against traditional third year degree students, with an average of 60% achieving first class or upper second honours degrees year on year, and many go on to start up their own businesses. We currently have HND graduates running successful film and photography companies (including several award nominees) and others who have established theatre and music companies travelling in the UK and abroad or been highly successful in gaining promotion in their chosen careers. HNCs and HNDs offer a unique opportunity for higher level study for students from a wide variety of backgrounds and prove that, with the right support and learning environment, you don't have to be a straight A, traditional academic student to succeed in higher education and progress to a successful career.

2. OUR COMMITMENT TO YOU

We undertake to ensure that you will be offered a place on a University Level education programme based on your ability and enthusiasm for your subject rather than on any potentially limiting factor based on background, experience or personal circumstances. We will work with you to help you to develop the skills, knowledge and understanding you will need to find employment in your chosen profession, or progress to further study, and will

never knowingly put obstacles in your way to success. We will offer regular opportunities to give feedback on your courses and value your views and comments about how we can improve our service offered both formally and informally. The quality of our delivery and your experience is our priority and, to that end, we will continually review and improve our practice to ensure that we are effective, efficient and transparent in our methods of supporting all students in their journey through university level education to successful futures.

Linked Policy:

Special Educational Needs, Disability and Learning Support Policy