

ADVERT

Hourly Paid Teaching Assistant - Foundation & Supported Learning (Learning Support Assistant)

Ref: HP2324009

Hours: This role is based around flexible hours per week – varying from 7 to 35, however hourly paid contracts are variable and as such the hours can increase or decrease according to business needs

Salary: £13.36 per hour

Reporting to: Curriculum Manager for Foundation and Supported Learning

Primary Location: Northampton, Booth Lane Campus/Lower Mounts/Daentry (Please indicate your preference of site on the application)

Closing Date: The recruitment for these roles is ongoing.

About Northampton College

Northampton College is proud to be the leading provider of further education in the South East Midlands region. As a College, who have been rated by Ofsted as 'good' with outstanding features, we are committed to developing the professional and technical skills of our students, who are the workforce and leaders of the future.

The Team

School of Skills Development and Progression – Foundation and Supported Learning

The Role

This very specific and rewarding role ensures provision of appropriate and adequate support for students with learning difficulties and or disabilities that study on courses within the college's Foundation and Supported Learning provision. Support may be provided to students who have learning, medical, physical, sensory, personal care, life and social skills, emotional and/or mental health requirements, and the role of the Learning Support Assistant in Foundation and Supported Learning has a focus on enabling students to learn independently and has clear responsibilities in relation to providing personal care to students with such requirements.


The Successful Candidate

The successful candidate's knowledge, skills, experience, abilities and qualities will include:

- Willingness to support students and staff – contribute to the friendly and supportive ethos.
- Willingness and ability to work both independently and collaboratively within a team and with others.
- Genuine desire to help and support young people to thrive and succeed both in terms of academic and personal development.
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Rewards and Benefits include.

- Discounts through membership of the NUS, ranging from Student Prime (Amazon), to eating out, fashion, beauty, entertainment, technology and travel.
- Eligible to join the Local Government Pension Scheme (a defined benefit scheme including an employer contribution rate of 25.40%)
- Right to request flexible working from start date.
- Access to continued professional development.

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- Free car parking and electric car charging facilities.
 - Gym facilities.
 - 24 hours per day, 365 days per year Employee Support Helpline.
 - Enhanced maternity/shared parental and paternity schemes.
 - Paid Compassionate Leave - up to five working days paid absence (in a rolling twelve-month period) on compassionate grounds in the event of bereavement or serious illness of a close relative)

If you would like to be a part of our successful team please go to <https://www.northamptoncollege.ac.uk/working-for-us.html> for further details on how to apply.

This post will require a Disclosure and Barring Service (DBS) check



Job Description & Person Specification

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Northampton College is proud to be the leading provider of further education in the South East Midlands region. As a College, who have been rated by Ofsted as 'good' with outstanding features, we are committed to developing the professional and technical skills of our students, who are the workforce and leaders of the future.

The College has a culture of high expectations and high achievement, with 95% of students passing their qualifications and 94% progressing into employment or further study. The expertise, professionalism and commitment of all our staff is critical to the students' and College's success as we strive for excellence in everything we do and our ambition to be an outstanding College.

Values


- Strive to always be excellent
- Respect and support each other.
- Put students at the heart of our college.
- Ensure the wellbeing of staff and students, build resilience, and celebrate differences.
- Make sure employer needs are at the heart of our plans.
- Be a positive influence in our community.

Working as part of the team

The Foundation and Supported Learning Team are very proud to support Northampton College's culture of high standards, an inclusive working and learning environment, and a professional committed workforce who are focussed on supporting our students to achieve the best they possibly can.

Role Specification

- To support students under the direction of class teachers, academic and job coaches to ensure that the best service is provided to the students and that these are in line with college policies and procedures.
- To be fully conversant with students' Education Health and Care Plan / Local Disability Assessment and Learner Support Plans for the students you are working with.
- To be aware of lesson objectives and support students in learning situations: for example, re-interpreting instructions, offering praise and supporting students with practical tasks.
- To facilitate and supervise small group activities under the overarching direction of teaching staff, academic and job coaches to ensure that learning objectives are being met.
- To adapt teaching and learning materials as necessary.

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- To support students in developing their independent living skills out of class, for example at lunch times, break times and during learning activities such as Breakfast Club, Lunch Club, Youth Clubs etc.
 - To support students in examinations if required
 - To support students with their entire College experience - this may include activities off site
 - and residential support.
 - To work closely with course leaders, class teachers, academic coaches and job coaches to ensure that support remains effective and appropriate, and that feedback is shared with teaching staff as to student progress.
 - To assist with the assessment and review of support needs.
 - To contribute to case conferences or student reviews as required.
 - To maintain specialist equipment and monitor usage, including being responsible for the storage of resources in an organised manner.
 - To support students' cross college (outside of Supported Learning) as and when required.

Providing Care

- To provide specific personal care to students in accordance with Care Plans. This may include assistance with toileting, using specialist equipment such as hoists, supporting feeding or monitoring dietary requirements.
- To administer medication if required.

General

- To demonstrate an awareness of the Special Educational Needs and Disability Code of Practice, and the Preparing for Adulthood agenda.
- To demonstrate an understanding of the influence on students that the Learning Support Assistant function has, being professional in the presence of students at all times
- To contribute to a positive team ethos, demonstrating through the work that the student remains at the centre of the work provided.
- To record relevant information in student and support logs on the relevant college systems, providing evidence of support for audit purposes, completing administration duties as designated by the Support Coordinator.
- To attend meetings and undertake training as deemed appropriate by the Curriculum Manager for Supported Learning.
- To participate in staff training, development, appraisal systems and observation processes to enhance personal performance and organisational effectiveness.
- Other duties or responsibilities as are commensurate with the post, according to the needs of the service.

Generic Business Support

- To support and contribute to the friendly and supportive ethos of the Faculty/Department, particularly in communications with learners and staff.
- To maintain the highest professional standards
- To participate on appraisal and staff development
- To treat colleagues with dignity and respect
- To demonstrate an understanding of the significance of equality of opportunity and diversity and implement it in all aspects of your work.
- To carry out any other duties as required by the organisation including supporting College Open Events and invigilating examinations.
- To ensure a healthy and safe working environment at all times and take reasonable care for your own safety and that of other College users.
- To comply with all approved College policies and procedures
- Ability to travel to other College sites as and when required.

The above list is not exhaustive. The responsibilities and duties may vary from time to time without changing the character of the post. You will be expected to adopt a flexible approach to ensure the efficient and effective running of departments.

Other Information

Dignity, Diversity and Inclusion

Northampton College is proud of its diverse cohort of students and is committed, morally and through statute, to the values of equality, diversity and inclusion.

To embed this throughout the College we encourage and welcome applications for job vacancies from people of all backgrounds. Our recruitment and selection processes incorporate anonymity of protected characteristics at both the shortlisting of applications stage and through selection process, wherever feasible.

This, along with other measures that promote full and fair consideration of all applications, along with the College's implicit ethos of inclusion, enables the College to promote equality of opportunity and eliminate unlawful discrimination on the grounds of: sex; race; disability; age; sexual orientation; gender reassignment; religion or belief; marital status, or pregnancy and maternity.

All members of the College's staff community are required to adhere to and promote the College's values of respect for each other, dignity, diversity and equal opportunity, enabling the continual evolution of a culture of inclusion, where diversity and difference is embraced and open, positive discussion is genuinely valued.

As importantly, the College will not tolerate unlawful discrimination, harassment or victimisation within the organisation.

Northampton College prides itself on being the College of the community and its role in enabling access to education and the provision of an inclusive learning environment, where respect and differentiation in learning is fundamental to our students' success.


Safeguarding

The College is committed to the safeguarding the welfare of its students, staff and visitors.

Safeguarding checks, for example obtaining employment references and the completion of Disclosure & Barring Service (DBS) checks for all new/potential employees and regular visitors to the College, help ensure the safety of our College environment.

It is compulsory for all staff to complete safeguarding training both at the start of their employment and regularly throughout their employment to ensure they have the knowledge to fulfil their safeguarding responsibilities in respect to keeping children safe in education. This includes being able to work with students to develop their understanding of the values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs, and for those without faith.

The College has policies and procedures in place to deal effectively with child protection and safeguarding issues, including those which align with the PREVENT counter-terrorism strategy.



Additionally, the College has robust Safeguarding recording and monitoring processes which correlate with current safeguarding legislation.

Professional Development and Performance and Appraisal Reviews

In addition to mandatory training in respect to Equality and Diversity, Safeguarding and Data Protection (and any other training that the College considers all members of the staff community to undertake), professional development opportunities are available to all members of staff to help them to reach their full potential within their role.

The ability of all members of our staff community to reflect on their performance and both areas of success/achievement and development is a fundamental aspect of the College's ability to continue to improve its quality and outcomes for students. In joining Northampton College, you will be expected, as a professional in your area of expertise, to continually seek ways to enhance your contribution to the organisation, with the Performance and Appraisal Review, with your line manager, being one element of this.

Health and Safety

Under the Health & Safety at Work etc Act 1974, in addition to the College's responsibility to the welfare of its staff community, it is the responsibility of individual staff to take care of their own health and safety at work and that of others who may be affected by their actions.

All members of the College community are required to comply with health and safety obligations, including the prompt reporting of any defects, risks or potential hazards.

Data Protection

The College's stakeholders should be confident that the College hold data in accordance with the Data Protection Principles of: Lawfulness, Fairness and Transparency; Purpose Limitation; Data Minimisation; Accuracy; Storage Limitation; Integrity and Confidentiality (Security), and Accountability.

As such, there are internal policies and controls in place to ensure that data is not lost, accidentally destroyed, misused or disclosed and is not accessed except by those authorised to do so in the performance of their duties. It is paramount that all usage and retention of data complies with the Data Protection Act 2018, General Data Protection Regulation (GDPR) and the Computer Misuse Act 1990 and that, as an employee you adhere with all protocols in this regard.

Person Specification

The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.	Essential/ Desirable	Assessment Method
Qualifications		
<ul style="list-style-type: none"> Educated to level 2 GCSE standards, particularly in English and Maths or willingness to work towards from appointment or relevant experience 	E	A
<ul style="list-style-type: none"> Grade 4/C GCSE English and Maths 	D	A
<ul style="list-style-type: none"> Support or Care Qualification 	D	A/S
Experience		
<ul style="list-style-type: none"> Experience of supporting young people in education 	D	A/S
<ul style="list-style-type: none"> Experience of working with young people aged 16-25 with Special Educational Needs/ Disabilities 	D	A/S
Knowledge/Skills/Abilities		
<ul style="list-style-type: none"> Ability to communicate clearly and concisely at all levels whilst understanding your customer's needs 	E	A/S
<ul style="list-style-type: none"> Ability to be self-motivated, to reflect on own performance within a role and to identify areas of learning/improvement 	E	A/S
<ul style="list-style-type: none"> Ability to multi task whilst having exceptional attention to detail 	E	A/S
<ul style="list-style-type: none"> Flexible approach to work and work area, working outside normal hours when reasonably required to do so 	E	A/S
<ul style="list-style-type: none"> Understanding of safeguarding as it pertains to the Further Education Sector 	E	A/S
<ul style="list-style-type: none"> Understanding of the benefits of equality, diversity and inclusion within society 	E	A/S
<ul style="list-style-type: none"> Understanding of the principles of Data Protection 	E	A/S
<ul style="list-style-type: none"> Ability to travel effectively, for example to other College campuses (Daventry and Northampton) 	E	A/S

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• Able to keep up to date records and write concise reports	E	A/S
• An awareness of the SEND Code of Practice and/or Preparing for Adulthood agenda	D	A/S
• Aptitude to motivate and supervise others with a patient and adaptable approach	E	A/S
Qualities		
• Strong work ethic	E	A/S
• Collegiate	E	A/S
• Innovative	E	A/S
• Flexible	E	A/S
• Team, customer and organisation focussed	E	A/S
• Reliable	E	A/S
Level of Physical Ability and Activity		
• Occasional lifting may be required	E	A
• Need to move around site will be required	E	A

E = Essential **D** = Desirable

A = Application Form **S** = Selection Process